

Exercise 1. Match the questions 1-5 with the paragraphs A-E

1. How was Guy Fawkes discovered?
2. What happened to Guy Fawkes in the end?
3. Why did Guy Fawkes want to kill King James 1st and the king's leaders?
4. Why and how do people celebrate the event?
5. What was the plot?

A.....

When Queen Elizabeth 1st took the throne of England she made some laws against the Roman Catholics. Guy Fawkes was one of a small group of Catholics who felt that the government was treating Roman Catholics unfairly. For example they had to practise their religion in secret. There were even fines for people who didn't **attend** the Protestant church on Sunday or on **holy** days. Catholics hoped that King James 1st would change the laws, but he didn't. What's worse when James 1st became the king he even passed more laws against the Catholics.

B.....

Guy Fawkes and a group of men led by Robert Catesby, planned to kill King James and **blow up** the Houses of Parliament, the place where the laws that governed England were made.

The plot was simple - the next time Parliament was opened by King James I, they would blow up everyone there with gunpowder. The men bought a house next door to the parliament building. The house had a **cellar** which went under the parliament building. They planned to put gunpowder under the house and blow up parliament and the king.

C.....

Guy Fawkes was given the job to keep watch over the barrels of gunpowder and to light the **fuse**. On the morning of 5th November, soldiers discovered Guy hidden in the cellar and arrested him. The **trail** of gunpowder at his **feet** would never be **lit**.

D.....

He was tortured and questioned about the other plotters in the Tower of London. To start with he didn't tell the soldiers anything about the plot. But, eventually he started to tell the truth.

E.....

King James survived and ordered that the people of England should have a great bonfire on the night on 5th November. The event is still commemorated annually in England on 5th November by fireworks and burning 'guys' (effigies) on bonfires.

Exercise 2. Match the words from the text 1-7 with the definitions A-G.

1. blow up	A. to go to and be present at
2. attend	B. the part of a building that is entirely or partly below the ground
3. cellar	C. dedicated to God or a religious purpose; sacred
4. holy	D. a mark or a series of signs or objects left behind by the passage of someone or something.
5. lit	E. explode, go off , detonate,
6. trail	F. foot soldiers
7. feet	G. a simple past tense and past participle of light, to set burning, as a candle, lamp, fire or match

Text based is on <http://resources.woodlands-junior.kent.sch.uk/customs/guy/history.htm>

Exercise 3a. Watch a video about the Bonfire Night celebrations in the UK. Put the numbers in order as you hear them.

hundreds	20,000 180	7:15pm 6pm	4,000	7:45pm 400 years ago	5th November
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- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Exercise 3b. Watch the video again and write more information about each of the number in exercise 3a.